

Literaturverzeichnis zum Fachartikel "Wir machen das wie immer – Bedeutung und Ursachen von Routinen und Ritualen bei Autismus" von Mareike Altgassen in "praxis ergotherapie", Ausgabe 5-2019:

Altgassen, M., Koban, N., & Kliegel, M. (2012). Do adults with autism spectrum disorders compensate in naturalistic prospective memory tasks? *J Autism Dev Disord*, 42, 2141-2151. doi:10.1007/s10803-012-1466-3

Altgassen, M., Kretschmer, A., & Schnitzspahn, K. M. (2017). Future thinking instructions improve prospective memory performance in adolescents. *Child Neuropsychology*, 23(5), 536-553. doi:10.1080/09297049.2016.1158247

Altgassen, M., Rendell, P. G., Bernhard, A., Henry, J. D., Bailey, P. E., Phillips, L. H., & Kliegel, M. (2015). Future thinking improves prospective memory performance and plan enactment in older adults. *Quarterly Journal of Experimental Psychology*, 68(1), 192-204. doi:10.1080/17470218.2014.956127

Altgassen, M., Schmitz-Hubsch, M., & Kliegel, M. (2010). Event-based prospective memory performance in autism spectrum disorder. *J Neurodev Disord*, 2(1), 2-8. doi:10.1007/s11689-009-9030-y

Altgassen, M., Williams, T. I., Bölte, S., & Kliegel, M. (2009). Time-based prospective memory in individuals with autism spectrum disorder. *Brain Impairment*, 10(1), 52-58. Association, A. P. (2013). *Diagnostic and statistical manual of mental disorders* (5th ed. ed.). Washington, DC: American Psychiatric Publishing.

Baron-Cohen, S., Leslie, A. M., & Frith, U. (1985). Does the autistic child have a "theory of mind"? *Cognition*, 21(1), 37-46.

Bennetto, L., Pennington, B. F., & Rogers, S. J. (1996). Intact and impaired memory functions in autism. *Child Development*, 67(4), 1816-1835.

Boucher, J., & Bowler, D. M. (Eds.). (2008). *Memory in Autism*. Cambridge: Cambridge University Press.

Bowler, D. M., Gaigg, S. B., & Gardiner, J. M. (2008). Effects of related and unrelated context on recall and recognition by adults with high-functioning autism spectrum disorder. *Neuropsychologia*, 46(4), 993-999. doi:S0028-3932(07)00438-1 [pii] 10.1016/j.neuropsychologia.2007.12.004

Bowler, D. M., Gardiner, J. M., & Grice, S. J. (2000). Episodic memory and remembering in adults with Asperger syndrome. *J Autism Dev Disord*, 30(4), 295-304.

Brandimonte, M. A., Einstein, G. O., & McDaniel, M. A. (1996). *Prospective memory: Theory and applications*. Mahwah, NJ: Lawrence Erlbaum.

Brandimonte, M. A., Filippello, P., Coluccia, E., Altgassen, M., & Kliegel, M. (2011). To do or not to do? Prospective memory versus response inhibition in autism spectrum disorder and attention-deficit/hyperactivity disorder. *Memory*, 19(1), 56-66. doi:932274272 [pii] 10.1080/09658211.2010.535657

Buckner, R. L., Andrews-Hanna, J. R., & Schacter, D. L. (2008). The brain's default network: anatomy, function, and relevance to disease. *Ann N Y Acad Sci*, 1124, 1-38. doi:10.1196/annals.1440.011

Buckner, R. L., & Carroll, D. C. (2007). Self-projection and the brain. *Trends Cogn Sci*, 11, 49-57. doi:10.1016/j.tics.2006.11.004

Bulley, A., Henry, J., & Suddendorf, T. (2016). Prospection and the present moment: the role of episodic foresight in intertemporal choices between immediate and delayed rewards. *Review of General Psychology*, 20, 29-47. doi:10.1037/gpr0000061
Crane, L., & Goddard, L. (2008). Episodic and semantic autobiographical memory in adults with autism spectrum disorders. *J Autism Dev Disord*, 38(3), 498-506. doi:10.1007/s10803-007-0420-2

D'Argembeau, A., Ortoleva, C., Jumentier, S., & Van der Linden, M. (2010). Component processes underlying future thinking. *Memory and Cognition*, 38(6), 809-819. doi:10.3758/MC.38.6.809

Fischer, C., & Probst, P. (2006). Obsessive-compulsive phenomena in Asperger's disorder and high-functioning-autism. *Zeitschrift Fur Psychiatrie Psychologie Und Psychotherapie*, 54(4), 277-292. doi:10.1024/1661-4747.54.4.277

Frith, U. (1989). *Autism: Explaining the enigma*. Oxford: Basil Blackwell.

Frith, U., & Happé, F. (1994). Autism - Beyond theory of mind. *Cognition*, 50(1-3), 115-132.

Geurts, H. M., Vertie, S., Oosterlaan, J., Roeyers, H., & Sergeant, J. A. (2004). How specific are executive functioning deficits in attention deficit hyperactivity disorder and autism? *Journal of Child Psychology and Psychiatry*, 45(4), 836-854.

Happé, F. G. E. (1997). Central coherence and theory of mind in autism: Reading homographs in context. *British Journal of Developmental Psychology*, 15, 1-12.

Happé, F. G. E. (1999). Autism: Cognitive deficit or cognitive style? *Trends Cogn Sci*, 3(6), 216-222.

Häußler, A., Happel, C., Tuckermann, A., Altgassen, M., & Adl-Amini, K. (2003). *SOKO Autismus: Gruppenangebote zur Förderung SOzialer Kompetenzen bei Menschen mit Autismus Erfahrungsbericht und Praxishilfen*. Dortmund: Verlag Modernes Lernen.

Hill, E. L. (2004a). Evaluating the theory of executive dysfunction in autism. *Developmental Review*, 24(2), 189-233.

Hill, E. L. (2004b). Executive dysfunction in autism. *Trends Cogn Sci*, 8(1), 26-32. doi:10.1016/j.tics.2003.11.003

Howlin, P. (1998). Practitioner review: Psychological and educational treatments for autism. *Journal of Child Psychology and Psychiatry*, 39(3), 307-322.

Howlin, P., Goode, S., Hutton, J., & Rutter, M. (2004). Adult outcome for children with autism. *Journal of Child Psychology and Psychiatry*, 45(2), 212-229.

Hughes, C. (1996). Brief report: Planning problems in autism at the level of motor control. *J Autism Dev Disord*, 26(1), 99-107.

Humphrey, A., Golan, O., Wilson, B. A., & Sopena, S. (2011). Measuring executive function in children with high functioning autism spectrum disorders: What is ecological invalid? In I. Roth & P. Rezaie (Eds.), *Researching the autism spectrum* (pp. 347–363). Cambridge, UK: Cambridge University Press.

Jolliffe, T., & Baron-Cohen, S. (1999). A test of central coherence theory: Linguistic processing in high-functioning adults with autism or Asperger syndrome. Is local coherence impaired? *Cognition*, 71(2), 149-185.

Kliegel, M., Jäger, T., Altgassen, M., & Shum, D. (2008). Clinical neuropsychology of prospective memory. In M. Kliegel, M. A. McDaniel, & G. O. Einstein (Eds.), *Prospective memory: Cognitive, neuroscience, developmental, and applied perspectives* (pp. 283-308). Mahwah, NJ: Lawrence Erlbaum.

Kliegel, M., McDaniel, M. A., & Einstein, G. O. (2008). *Prospective memory: Cognitive, neuroscience, developmental, and applied perspectives*. Mahwah, NJ: Lawrence Erlbaum.

Kretschmer, A., Altgassen, M., Rendell, P. G., & Bölte, S. (2014). Prospective memory in adults with high-functioning autism spectrum disorders: exploring effects of implementation intentions and retrospective memory load. *Research in Developmental Disabilities*, 35(11), 3108-3118. doi:10.1016/j.ridd.2014.07.052

Lind, S. E., & Bowler, D. M. (2010). Episodic memory and episodic future thinking in adults with autism. *Journal of Abnormal Psychology*, 119(4), 896-905. doi:10.1037/a0020631

Mackinlay, R. J., Charman, T., & Karmiloff-Smith, A. (2006). High-functioning children with autism spectrum disorder: A novel test of multitasking. *Brain Cogn*, 61(1), 14-24.

Marsh, R. L., Hicks, J. L., & Watson, V. (2002). The dynamics of intention retrieval and coordination of action in event-based prospective memory. *Journal of Experimental Psychology-Learning Memory and Cognition*, 28(4), 652-659. doi:10.1037//0278-7393.28.4.652

Ozonoff, S., Dawson, G., & McPartland, J. (2002). *A parent's guide to Asperger syndrome and high functioning autism: How to meet the challenges and help your child thrive*. New York: The Guilford Press.

Ozonoff, S., & Jensen, J. (1999). Specific executive function profiles in three neurodevelopmental disorders. *J Autism Dev Disord*, 29(2), 171-177.

Prior, M. R., & Hoffmann, W. (1990). Neuropsychological Testing of Autistic-Children through an Exploration with Frontal-Lobe Tests. *J Autism Dev Disord*, 20(4), 581-590.

Rinehart, N. J., Bradshaw, J. L., Moss, S. A., Brereton, A. V., & Tonge, B. J. (2000). Atypical interference of local detail on global processing in high-functioning autism and Asperger's disorder. *Journal of Child Psychology and Psychiatry and Allied Disciplines*, 41(6), 769-778.

Schuster, N. (2007). *Ein guter Tag ist ein Tag mit Wirsing*. Berlin: WEIDLER.

Shah, A., & Frith, U. (1993). Why do autistic individuals show superior performance on the Block Design Task. *Journal of Child Psychology and Psychiatry and Allied Disciplines*, 34(8), 1351-1364.

Shaked, M., & Yirmiya, N. (2003). Understanding social difficulties. In M. Prior (Ed.), *Learning and behaviour problems in Asperger syndrome* (pp. 104–125). New York, NY: The Guilford Press.

Sheppard, D. P., Kvavilashvili, L., & Ryder, N. (2016). Event-based prospective memory in mildly and severely autistic children. *Research in Developmental Disabilities*, 49-50, 22-33. doi:10.1016/j.ridd.2015.09.018

Smith, R. E., & Bayen, U. J. (2004). A multinomial model of event-based prospective memory. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 30(4), 756-777.

Suddendorf, T., Nielsen, M., & von Gehlen, R. (2011). Children's capacity to remember a novel problem and to secure its future solution. *Developmental Science*, 14(1), 26-33. doi:10.1111/j.1467-7687.2010.00950.x

Terrett, G., Rendell, P. G., Raponi-Saunders, S., Henry, J. D., Bailey, P. E., & Altgassen, M. (2013). Episodic future thinking in children with autism spectrum disorder. *J Autism Dev Disord*, 43(11), 2558-2568. doi:10.1007/s10803-013-1806-y
West, R. (2011). The temporal dynamics of prospective memory: a review of the ERP and prospective memory literature. *Neuropsychologia*, 49(8), 2233-2245. doi:10.1016/j.neuropsychologia.2010.12.028

West, R., Bowry, R., & Krompinger, J. (2006). The effects of working memory demands on the neural correlates of prospective memory. *Neuropsychologia*, 44(2), 197-207.

WHO. (2006). *International statistical classification of diseases and related health problems: 10th revision*. Geneva: World Health Organization.